

C.L.U.E Project

CLUE

By: Dalton Lupini

Problem

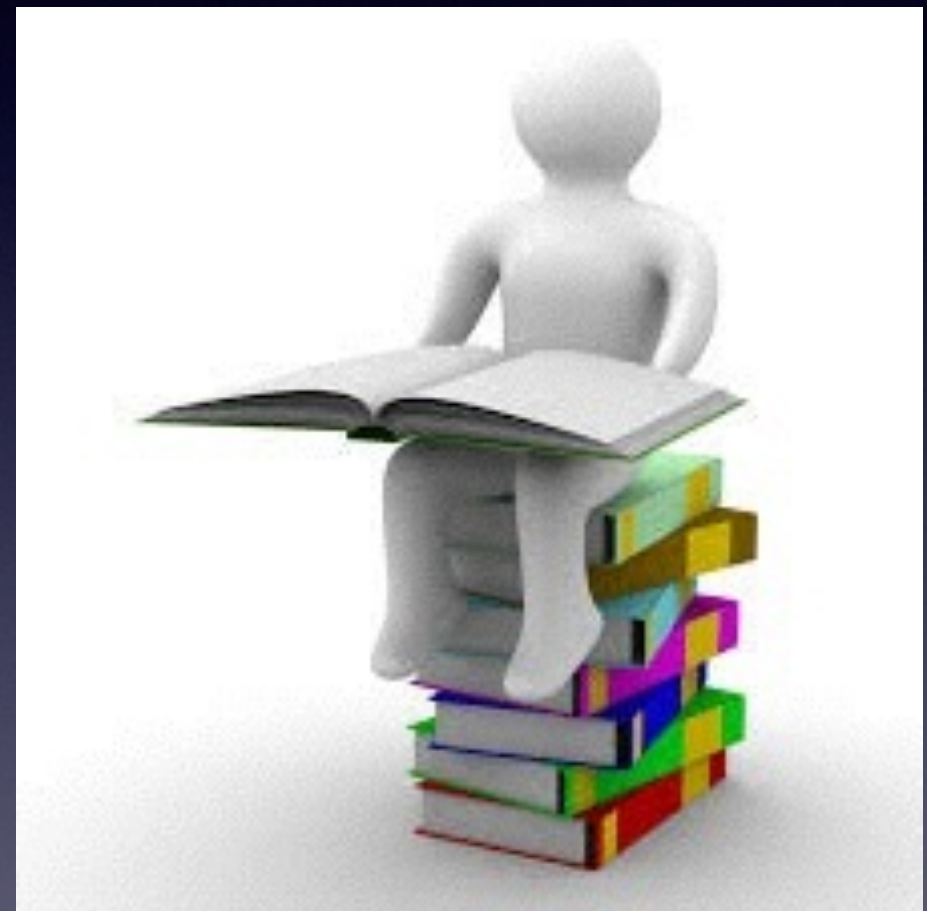
- Commuter Students:
 - Social Involvement
 - Academic Involvement
- Why? - Commuter Students academic and social decline.



Response

Research:

- Likins (1991) - Social
- Kuh, Gonyea and Palmer (2001) - Academic



Background: Involvement

- Who: Likins
- What: Involvement in campus activities
- Why: Determine commuter students involvement
- Where: Large public research universities
- When: 1991

Background: Education

- Who: Kuh, Gonyea and Palmer
- What: Involvement in academic activities
- Why: Determine commuter students involvement in academic activities
- Where: 470 universities
- When: 2001

Bloomensburg University

- Do Bloomensburg University commuter students participate in academic and/or social activities?



Method

- Interpret data by:
 - Surveying BU commuter students
 - Observing Public Spaces
 - Why I Did This? - Relatable and Idealistic

Findings: Survey

- Social Activities
 - Did not participate in social activities
 - Did not have a harder time meeting friend
- Academic Activities
 - Participated in some academic activities
 - I asked “What academic activities have you participated in at BU?”
 - Student 1 - Review sessions at ABLE, Office Hours, Tutors
 - Student 2 - Office Hours, Study Groups

Findings: Public Space

- Public Space: Commuter Lot
- Time: 3 Separate Days
- I found that the majority of commuter students only stay on campus until their classes are over
- Commuter students attend academic activities while they are on campus for class

Conclusion: Social/ Academic

- Commuter students:
- Rarely participate in social activities on campus
- Spend most time on campus with academic activities
- Attend things based on their academic schedule
- Don't utilize spaces BU offers

References

- Kuh, G.D., Gonyea, R.M., & Palmer, M. (2001). The disengaged commuter student: fact or fiction? *Commuter Perspectives*, 27(1), 2-5.
- Kuh, G.D., Kinzie, J., Buckley, J.A., Bridges, B.K. & Hayek, J.C. (July, 2006). What matters to students success: A review of literature. National Center for Educational Statistics (NCES) Website: http://nees.ed.gov/npec/pdf/kuh_Team_ExecStmun.pdf
- Likins, J.M. (1991). Research refutes a myth: Commuter students do want to be involved. *NASPA Journal*, 29(1), 68-74.